

**ENNIS ISD**  
**DORIE MILLER INTERMEDIATE SCHOOL**  
**2023-2024 SCHOOL–PARENT COMPACT**

**WHAT IS A SCHOOL-PARENT COMPACT?**

Our annual school-parent compact offers ways that we can work together to help our students achieve academic success. This compact creates an opportunity (agreement) for families and Dorie Miller Intermediate to join forces at school and at home, to ensure all students reach the State’s high academic standards.

**CAMPUS GOALS:**

The goal of Dorie Miller Intermediate is to ensure that all students participating in General Education, Bilingual, ESL, Special Education, Dyslexia, Gifted and Talented, and Migrant programs achieve the high academic standards.

**SCHOOL’S RESPONSIBILITIES TO PARENTS/STUDENTS:**

- Believe that each child can learn;
- Respect and value the uniqueness of each child and his/her family;
- Provide a supportive environment that promotes active learning to meet the State’s achievement standards;
- Enforce EISD policies in the classroom and throughout the school in a fair and consistent manner;
- Assist each child in achieving the essential academic learning requirements;
- Document ongoing assessment and provide reports to parents of each child’s academic progress;
- Maintain open lines of communication with students and parents;
- Seek ways to involve parents in the school program; and
- Demonstrate professional behavior and a positive attitude.

**PARENT’S RESPONSIBILITIES:**

- Believe my child can learn;
- Show respect and support for my child, the staff, and the school;
- See that my child attends school regularly and is on time;
- Encourage my child to complete all homework assignments;
- Visit school often and participate in school activities including parent/teacher conferences, parent workshops and other volunteer opportunities
- Ask my child about his/her school day and ask questions that can’t be answered with just a yes or no;
- Encourage my child to read at home, apply all his/her learning to daily life; and get involved and participate in extracurricular activities.

**STUDENT’S RESPONSIBILITIES:**

- Believe that I can learn;
- Show respect for myself, my school, and other people;

- Always try to do my best in my work and my behavior by following the direction of adults in the building
- Work cooperatively with students and staff;
- Obey the rules in the classroom and throughout the school; and come to school prepared daily with my homework and supplies.

**COMMUNICATION WITH MILLER INTERMEDIATE:**

We value your voice and expertise in the academic development of your child and recognize the importance of a strong, frequent 2-way line of communication between home and school. Dorie Miller Intermediate School is committed to consistent, purposeful communication with families regarding your student's learning & academic progress in the classroom.

**JOINTLY DEVELOPED & FEEDBACK**

Parents, students, and staff shared ideas, which were used in the development of the School-Parent Compact in addition to feedback from the Parent Involvement survey, input at meetings, and evaluation of current parent engagement practices. Parents are welcome to contribute comments at any time, including at our Annual Title I meetings, Parent -Teacher conferences and PTO meetings. All feedback throughout the year will be collected and reviewed by parents and school staff during the annual School-Parent Compact revision meeting.

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\*The district reserves the right to modify the School-Parent Compact at any time. Notice of revisions will be provided as is reasonably practical.